

BIOGRAPHY

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Speakers: Vesna Rašković, Anduana Shahini, Aleksandar Veljanoski

Vesna Rašković

I have been working as a history teacher for a long time, almost 30 years. For the longest period of time, I have been employed at the Fifth Belgrade High School and I work with students aged 15 to 19. In addition to teaching, I also participated in the development of student achievement standards at the end of high school, as well as in the development of other documents related to the teaching of history. I am the co-author of a textbook for the second grade of high school, and I participated in the preparation and implementation of a seminar for teachers of elective programs in social sciences. During my professional development, I went through many teacher trainings where teaching methods were presented, as well as the results of historiography. Thanks to that, I had the opportunity to apply what I learned at the seminar directly in class. The training provided by the Memorial de la Shoa brings multiple benefits: access to historical sources for work on the topic of the Holocaust and training the participants in how to use different materials in teaching about the Holocaust.

Anduana Shahini

I have studied history at the Tirana University. I have been working for 17 years as a history teacher at the "16 Shtatori" gymnasium in Shijak. I am directed the school senate and the activities, making possible the inclusion of the students in national and international competitions. As a history teacher a think that the most important way to improve our students and learned them the value education is to involved them in different activities related to history and civilization.

Aleksandar Veljanoski

Aleksandar Veljanoski, Bitola, Macedonia, professor of History, 14 years of work experience in primary education. Education, as a constant process, needs upgrading. One of the more difficult and persistent topics is the Holocaust. Teamwork, getting to know other cultures, other ethnicities, solving problems, general civilizational values...are a constant challenge for work.